

BROOKLYN COLLEGE – CITY UNIVERSITY OF NEW YORK
DEPARTMENT OF ANTHROPOLOGY

Prof. Joseph A. Torres-González
Final Paper Assignment – Reflection Letter¹

Due: Saturday, May 21 (Full credit); Sunday, May 22 (Partial credit)

1. Final Assignment Instructions

Our course has been complemented by various documentaries and other audiovisual sources; the aim of these resources was to provide further discussion on the topics and to provide an opportunity to foster an environment in which images, audio, stories, and other forms of knowledge can be displayed and enjoyed.

For this assignment, you will reflect on the materials and your experience during the semester in this course. Imagine that you are writing a letter to someone (it can be a friend, professor, or even the professor that taught this course) in which you reflect on the class and the semester experience.

Consider the readings, topics, lectures, discussions, documentaries, short-videos, comments, and visitors we have watched, interacted with, and listened to during the semester. Think of your participation in class discussions, and how you met your own goals. Feel free to include references or quotes from your writings that serve as examples of your work as necessary.

Think of the following questions to guide your reflection:

- Is there anything you are particularly proud of? What did you like the most?
- Did you miss any significant work?
- What aspects of the course have been the most successful for you so far? What thing that you've learned are you most excited about? What challenges have you encountered?
- What can be done differently in the course for the future?

This final paper (reflection letter) will be a short letter that reflects on your work in this class. The length for this response paper will be 2-3 double-spaced pages, letter size 12, Times New Roman. **No more than 3 pages.** You will have two opportunities to submit the letter via Blackboard. I will not accept any final assignments submitted after Sunday, May 22, 2022.

¹ Inspired by the work of Jesse Stommel, and his approach to “[Ungrading](#)” and reflection exercises for a more equitable pedagogy.

Final Reflection Letter Rubric

(A) In an A paper, the information presented is excellent and goes beyond what is being asked in the assignment. It is organized, well written, and there are no significant errors in writing or grammar. It represents a complete and accurate analysis of the topic, addressing the questions in a clear matter, and taking advantage of course information and general discussions from the class.

Points: 30-27 (A), 26-23 (A-).

(B) In a B paper, the information presented is thorough and relevant to the assignment, organization is clear, and there are no significant problems in writing or grammar. It represents a complete and accurate analysis of the topic and attempts to address the questions and different points of view. It includes some relevant information from the classroom discussion.

Points: 22-19 (B+), 18-17 (B), 16-14 (B-)

(C) In a C paper, the information presented is adequate and relevant to the assignment. It is generally organized and written, although there are several grammatical errors in writing. It is an accurate analysis of the topic and adequately attempts to address the questions and different points of view; however, very little relevant information is presented.

Points: 13-11 (C+), 10-8 (C), 7-5 (C-)

(D) In a D paper, the information presented is minimal and/or not necessarily relevant to the assignment. It is poorly organized and written, and there are significant problems in writing and mechanics. There is limited analysis of the topic with minimal attempt to address the questions and different points of view. No relevant information is presented.

Points: 4-2 (D)

(F) In an F paper, the information presented is weak and/or not necessarily relevant to the assignment. There is little to no organization and serious errors in writing that make the reading difficult. Analysis of the topic is weak or not present and no attempts to respond to the questions have been made.

Points: 0 (F)